## Key information

| Monday | Please return Little Wandle books today <br> $1: 45-2: 30$ Easter Puppet Show |
| :--- | :--- |
| Tuesday | 2:15pm Mothers Day Tea Party - mums, grandmas and <br> aunties all welcome |
| Wednesday | Mothers Day Gift Sale pm - up to £10 in a named <br> wallet/purse <br> World Book Day Special Lunch menu |
| Thursday | PE kits today please- including Year 1s <br> Woodlands Activities <br> New Little Wandle books handed out today <br> NO CRAFT CLUB - Monday $18^{\text {th }}$ March <br> instead of today |
| Friday |  |

## Phonics

Reception- We will be reading word with two or more digraphs eg powder (2) shorter (3).

Tricky words- no of to into she he we
Year 1- CCVCC words eg stamp, CCCVC words eg strap CCCVCC words eg script Split digraphs a_e eg snake, i_e eg time, o_e eg home, u_e eg rude.

Trickv words- Mr Mrs Ms ask* could would should our

## Notes

Please remember to send your money for the Mothers' Day gift sale days.

Miss Payne, Mrs Panesar, Miss Atkins and Mrs Watson

## THIS WEEK'S LEARNING:

| Subject | Overview |
| :---: | :--- |
| Personal, Social and <br> Emotional <br> Development | This week we will be learning about Self Regulation. We will be learning to listen <br> and follow instructions. This week we will be playing the game "Pass the whisper". <br> We will be thinking about how we could make Grandma feel better using our story <br> Little Red Riding Hood. |
| Communication and <br> Language | Poetry basket- Mrs Bluebird |
| Physical <br> Development | Mrs Golding-Williams will be teaching PE this week. We will be learning Ball Skills- <br> This week we will be learning to move with the ball. |
| Literacy | Drawing club- Little Red Riding Hood <br> New vocabulary- Traipse, crafty, disguised, concealed, menacing, rescue, <br> flee, gratitude. <br> We will be writing lists of ingredients for fairy cakes, writing Mother's day cards <br> and Get well soon cards. |
| Maths | This week we will be learning to find numbers 9 and 10, comparing numbers <br> including 9 and 10, representing 9 and 10 and subitising up to 10. |
| Understanding the |  |
| world | RE- How do Tom and Tessa use crosses at home and at church? <br> We will be baking cakes and scones for Mother's day tea <br> Map drawing of Little Red Riding Hood's route to Grandmas house |
| Expressive Artsand Design | In music we will be using instruments to represent actions. We will be making <br> Mother's day cards and weaving paper baskets. We will also be designing RRH a <br> new cape |

## Week 2 Attendance

We came $4^{\text {th }}$ in the school with $97.26 \%$ VERY GOOD!

